

Parent-teacher conference summary

KMIDS 2026

An overview of student support, academic departments, teaching approaches, and expectations for families. The central message is to develop independent thinking, practical skills, confidence, and responsibility alongside academic achievement.

Based on the English auto-generated transcript, omitting waiting periods, repeated promotional content, and routine introductions. Some names are misheard and some Thai-language answers are missing. Dates and plans reflect the conference statements. This is a reference summary, not an official policy notice.

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Detailed English summary • 3:31:41

[YouTube: KMIDS Parent-teacher Conference 2026](#)

01. Opening and school vision

► [40:02 Watch this section](#)

The anniversary presentation, beginning around 17:13, describes KMIDS as a school founded to prepare well-rounded young people for a rapidly changing technological world. Its STEM focus is paired with empathy, resilience, leadership, creativity, and service to others.

The school emphasizes learning through designing, building, testing, and improving. Competitions help students discover strengths and identify areas for growth, while community service connects achievement with contributing to others.

The formal conference begins around 40 minutes. Leadership explains that the event lets parents meet teachers and support staff, understand course expectations, and ask questions. Public questions should remain general and avoid personal information about individual children.

02. Student services and safeguarding

► [46:16 Watch this section](#)

Student services combines behavior support, counseling, safeguarding, academic assistance, and university preparation. The dean of student culture describes a restorative approach: students should understand the effects of their actions and repair harm where possible. Consequences should be proportionate and take circumstances into account.

The Grades 6-9 advisory curriculum revisits important topics in increasing depth as students mature, with flexibility to address emerging school concerns.

Miss Jess coordinates academic support. Students may request help, teachers may refer them, and parents may contact the coordinator. Plans are developed with students, teachers, and families.

Additional needs are addressed case by case through consultation, classroom adjustments, counseling, and academic support. Staff explicitly state that the school does not diagnose medical or learning conditions; it works with outside professionals and their recommendations. Counselors emphasize safety, emotional well-being, and ensuring students feel heard.

- Teacher-led academic support takes place on Tuesdays and Thursdays, with teachers from different subjects.
- Peer tutoring takes place after school in the library when the student chooses it and a suitable tutor is available. Tutors undergo selection and require recommendations from two teachers.

03. University preparation and school expectations

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University and career preparation develops progressively. Grade 9 advisory, usually in Semester 2, explores interests, personality, careers, and goals. Grade 10 introduces college and career readiness and portfolios. Grade 11 examines university and course choices in greater depth. Grade 12 focuses on applications, documents, and individual guidance.

Miss Mimi is identified as the main contact for overseas universities; Miss Farida focuses primarily on Thai universities. Further parent sessions about safeguarding are planned for Semester 2.

- Ordinary days: school uniform and shoes with closed toes and heels. PE uniform may be worn all day when students have PE.
- Fridays: jeans or sweatpants are permitted with the official house shirt. A similarly colored shirt does not qualify.
- Weightlifting elective: students may change for the lesson, then return to school uniform.
- Monthly formal days require the full uniform and blazer. The first announced date is 24 September, coinciding with Wai Kru.
- Families may discuss gender-inclusive uniform arrangements with the school.

04. English: analysis, evidence, and communication

► 1:07:26 [Watch this section](#)

English connects reading, writing, speaking, and listening through American Common Core standards. Students analyze language, structure, meaning, and perspective, and support interpretations with evidence. Assessment includes unfamiliar passages, timed analytical writing, creative work, presentations, and performances.

Middle school develops comprehension and paragraph writing; high school progresses toward rhetorical analysis, complex argument, and synthesis of multiple sources.

Teachers respond to different proficiency levels by adapting texts and activities while preserving the underlying skill goals. MAP results, reading-level information, classroom observation, and referrals help identify support needs.

- Grade 7: punctuation, writing stamina, poetry, figurative language, and discussion.
- Grades 9-10: fiction, nonfiction, writing development, and presentations. Grade 10 Honors studies *The Great Gatsby* with historical context.
- AP Language and Composition: persuasion and critical evaluation of speeches, advertisements, and other messages.
- Grade 12: connections between literature, media, and life, including *The Metamorphosis* and themes of transformation.

05. AI policy and lunchtime gaming

► 1:23:15 [Watch this section](#)

Leadership presents AI literacy as an important future skill. Teachers are expected to distinguish assignments where AI is prohibited, where limited assistance is permitted, and where AI is fully permitted within the assignment requirements. Teacher training is underway, and a written policy is promised for the following week.

A significant restriction is announced: Grades 6-8 should learn about AI but should not yet use tools such as ChatGPT, Claude, or Perplexity under the policy being introduced. Older students are to receive training before using them.

Later presentations mention AI foundations for younger students and AI-supported teaching. The transcript does not fully explain how these activities fit the announced restriction; the written policy is needed to clarify the boundary.

Leadership acknowledges concerns about younger students gaming during lunch. Discussions are ongoing, but no final response or new rule is announced in this segment.

06. English Language Development and public speaking

► 1:28:44 [Watch this section](#)

ELD supports students developing English proficiency and stronger speakers seeking advanced communication skills. The presenter names TOEFL Junior Band 5 for middle school, and TOEFL ITP 550 and IELTS Academic 6.5 in the high-school discussion. These are connected to readiness for independent study in English.

The wording does not clearly establish whether the two high-school scores are alternative qualification routes. It should not be read as requiring every student to achieve both.

Grades 6-11 ELD covers all four language skills, grammar, and vocabulary. Grade 12 test preparation provides additional help. Other options include public speaking, creative writing, Grade 11 IELTS preparation, and research-based senior seminar work. Advanced IELTS study helps students aim beyond the minimum benchmark.

Activities include personal essays, group presentations, explorer diaries, and staged writing tasks that build confidence. Public speaking progresses toward real-world situations such as interviews and formal speeches. Model United Nations and World Scholar's Cup offer opportunities for research, speaking, argument, and debate outside class.

07. Mathematics: reasoning and progression

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Mathematics emphasizes how students reason through problems, show their work, and explain mathematical thinking in English. Teachers combine guided practice, independent work, collaboration, and real-world applications in classrooms where mistakes and questions are welcomed.

The pathway covers foundational mathematics, pre-algebra, Algebra 1, geometry, Algebra 2, precalculus, statistics, and AP Calculus. Both AP Calculus AB and BC examinations are offered. Examples include interpreting scientific and financial graphs and analyzing statistical data in Excel.

- IMC is still being offered, with its timing moved from November to January.
- The examination for advanced mathematics entry is offered once annually at the end of the school year, rather than each term.
- AI may support learning where permitted, but students may not copy AI solutions or submit them as their own. One teacher describes giving zero for AI-produced work that did not demonstrate understanding. This guidance must be read alongside age restrictions and assignment-specific rules.

08. Science: inquiry and laboratory practice

► 1:57:15 [Watch this section](#)

Science emphasizes experimental design, evidence, data analysis, and scientific reasoning. The department follows the Next Generation Science Standards. Middle school integrates biology, chemistry, physics, and earth science through practical investigation and the Full Option Science System.

The main high-school sequence is Grade 9 biology, Grade 10 chemistry, and physics in Grade 11 or Grade 10 for some engineering-focused students. Electives include environmental science, earth and space science, anatomy and physiology, toxicology, and a newly introduced Grade 9 research and laboratory methods course.

The department reports six AP science courses: biology, chemistry, environmental science, and three physics courses covering algebra- and calculus-based study. Assessment includes classroom work, practical investigations, twice-yearly MAP testing, AP results, and semester examinations in relevant high-school core courses.

In response to a question about competitions similar to the UK Biology Challenge, staff say chemistry and physics opportunities are being explored but are not yet confirmed. Teachers can also support students entering external competitions.

09. STEM, computing, robotics, and design

► [2:18:04 Watch this section](#)

The pathway moves from computing and robotics fundamentals toward programming, AI, fabrication, and cybersecurity. Grades 6-7 cover digital citizenship, coding, AI concepts, and LEGO robotics. Grade 8 adds robotics investigations of forces and motion, Python progression, and introductory JavaScript. Grade 9 introduces electronics, Arduino, debugging, and AI with Internet of Things projects.

Higher-grade options include AP Computer Science Principles, cybersecurity, Python, AI programming, data analytics, physical computing, Fab Lab, and design technology. A “black box” activity uses LEGO models and sensor graphs to reconstruct a simulated flight and crash. Design courses cover research, prototyping, testing, improvement, and safe, appropriate equipment operation.

Robotics opportunities include World Robot Olympiad and FIRST LEGO League. The department reports 37 students attending the national WRO round and six qualified to represent Thailand in Puerto Rico in December. New students can meet teammates through classroom groups and robotics clubs; competition enquiries go to Miss Mameow.

- STEM catch-up sessions: Monday-Thursday, 2:40-4:00 p.m. Students should complete missed practical assignments.
- The presenter says STEM work may be revised and resubmitted repeatedly until the end of the quarter.
- Many computing assignments are on Teams, with flexibility for illness. Computer science also offers Tuesday and Thursday support.

10. Social studies and fair group assessment

► [2:37:10 Watch this section](#)

Social studies helps students understand people, institutions, cultures, and the consequences of decisions. The department uses AERO standards and inquiry influenced by the C3 framework. Themes include history, geography, government, economics, culture, identity, and relationships between science, technology, and society.

Courses discussed include ancient history, physical and human geography, globalization, medieval and world history, comparative government, economics, AP Human Geography, and AP Psychology. Teachers emphasize patterns, different perspectives, and connections to current events.

For uneven participation in group projects, teachers describe combining group and individual grades, peer assessment, self-reflection, anonymous feedback, clear roles, and rotating responsibilities. Students should practise resolving ordinary teamwork difficulties, while teachers use assessment evidence to support fair grading. Specific practices vary by teacher.

11. Fine arts, music, and creative pathways

► [2:52:39 Watch this section](#)

Art and music are core subjects in Grades 6-9, with electives for specialization. Options include AP Drawing, studio art, scientific illustration, graphic and product design, arts and crafts, mixed media, 3D art, multimedia, film studies, ukulele, and instrumental music.

Music combines theory, notation, performance, and composition. Students can create music digitally and gain ensemble experience, including an opportunity to perform at graduation.

In response to a question about architecture, staff emphasize that KMIDS supports creative university destinations alongside medicine and engineering. Relevant electives, staff expertise, and pathway opportunities can support architecture and other art and design interests.

12. Thai and Chinese languages

► [3:03:04 Watch this section](#)

The languages department combines communication with cultural understanding. Thai courses follow Ministry of Education standards. Thai A serves native or proficient speakers; Thai B supports non-native speakers and students with lower proficiency.

Thai learning includes reading, writing, speaking, listening, literature, research, discussion, and projects. The aim is confidence and practical application. Chinese progresses through proficiency levels to AP Chinese Language and Culture, covering vocabulary, pronunciation, characters, grammar, real-world communication, and culture.

A teacher discusses an additional examination for studying in China, but its acronym is inconsistently transcribed. Several Thai-language answers are missing from the English captions, so their details cannot be summarized reliably.

- Chinese academic support and peer tutoring are available.
- The school offers HSK mock examinations, usually in January or February, rather than administering official HSK examinations.
- No additional languages are currently planned, although the school welcomes information about family demand.

13. Physical education, health, and sports

▶ 3:20:42 [Watch this section](#)

PE develops movement skills, healthy habits, tactical understanding, teamwork, leadership, and resilience, alongside enjoyment and confidence in physical activity. Health education covers growth and development, family life, disease prevention, and safety. Older students progress from personal and family health goals toward community health advocacy.

The following were announcements and intentions at the conference; some arrangements remained subject to later communication.

- Participation in an interschool athletics association and invitational tournaments.
- A new student assistant-coach opportunity for qualified Grade 11-12 students.
- An under-14 basketball competition in Vietnam, with eligibility and tryout details to follow.
- Grade 7 boys' and girls' volleyball teams expected in the second semester, with March mentioned.
- Upcoming football tryouts connected to a November tournament, plus an intention to join more tournaments.

14. Closing commitments and follow-up

▶ 3:29:42 [Watch this section](#)

The school closes by outlining how families will receive answers and meet teachers in person. These were commitments made during the conference, rather than confirmation that the follow-up has already occurred.

- More than 30 questions were received. Answers in English and Thai were to be emailed the following week.
- Families were directed to the recording for translated captions.
- An in-person parent-teacher conference was planned for November, with individual teacher appointments. The exact date was not yet confirmed.
- Proposed venues were the KMITL library for middle school and the school campus for high school. Arrangements were still tentative.